



Gokhale Education Society's
COLLEGE OF EDUCATION AND RESEARCH

Parel, Mumbai – 400 012.

Permanently affiliated to University of Mumbai, NCTE Recognised, UGC 2f 12B,
ISO 9001:2015 Certified, NAAC accredited A grade in 3rd Cycle

DOCUMENT UPLOAD

EVALUATION PROCESS 2.6.2

B.Ed. Curriculum

SEM-1	CREDIT S	SEM-2	CREDITS	SEM-3	CREDIT S	SEM-4	CREDIT S
CORE COURSES(CC)		CORE COURSES(CC)		CORE COURSES(CC)		CORE COURSES(CC)	
CC-1 Childhood and Growing up- 100marks	6	CC-3 Learning and Teaching -100marks	6	CC-4 Assessment for Learning - 100marks	6	CC-5 Contemporary India and Education - 100marks	6
CC - 2 Knowledge and Curriculum - 100marks	6						
ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)	
		EC1 .Pedagogy of School Subject -I (Select any one based on graduation subject) - 100marks	6	EC 2 .Pedagogy. of School Subject II / Peace Edn./Education for Rural Development (Any One) - 100marks	6	EC3 - Special Field Basket Action Research, Guidance and Counselling , Enviornmental Education (Any One) - 100marks	6
INTERDISCIPLINARY COURSES (IC)		INTERDISCIPLINARY COURSES (IC)		INTERDISCIPLINARY COURSES (IC)		INTERDISCIPLINARY COURSES (IC)	
IC1- Gender, School And Society - 100marks	6	IC2- Educational Management -100marks	6	IC3 Language Across The Curriculum – 100 marks	6	IC4- Creating Inclusive Schools -100marks	6
ABILITY COURSES (AB)		ABILITY COURSES(AB)		ABILITY COURSES(AB)		ABILITY COURSES(AB)	
AB1 –Critical Understanding of ICT - 50 Marks Internal	3					AB2 - Reading and Reflecting on Texts– 50 Marks Internal	3
PROJECT BASED COURSES PC1 Total 50 Marks		PROJECT BASED COURSES PC2 Internship of 3 weeks - Total 100 Marks		PROJECT BASED COURSES PC3 Internship of 11 weeks- Total 200 Marks		PROJECT BASED COURSES PC4 Internship of 5 weeks including Community work -Total 150 Marks	
a. Community Work Part I - 20 Marks (1 Week)	3	a.Observation of school activities- (Any Three) 3*5 Marks= 15 Marks	6	a. Lessons 10 Lessons*10 marks = 100 marks	12	a. Learning Resource 1* 10 Marks= 10 Marks	9
b.Participation in CCA in college -1*30 =30 Marks		b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks		b. Theme based lessons- 2 lessons*10 marks = 20 marks		Action Research – 25 Marks	
		c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks		c. Co-teaching with school teachers 3 lessons X 10 marks =30 Marks		Lessons – 5 Lessons *10 marks=50 marks	
		d. Lessons – 5 Lessons *10 Marks = 50 marks		d. Administration of Unit Test and analysis of results - 20 Marks		Reflective Journal on internship activities - 20 Marks	
				e. Reflective Journal on internship activities - 30 Marks		Community work - Part II 20 Marks	
AUDIT COURSES (AC)		AUDIT COURSES (AC)		AUDIT COURSES (AC)		Co Teaching with peers 5 lessons*5 marks =25 Marks	
						AUDIT COURSES (AC)	
(TO BE CERTIFIED BY INSTITUTE)							
Understanding the self, Drama and Art in Education							
Select any one, spread throughout the 4 semester. Certified in 4th semester only.							
TOTAL 400	24	TOTAL 400	24	TOTAL 500	30	TOTAL 500	33

R. _____ The following are the syllabi for the various Courses.



[Click here: First page](#)

B.Ed. CURRICULUM FRAMEWORK

Courses	Credits	External Marks	Internal Marks	Total Marks
Semester 1				
Core Course 1: Childhood and Growing up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1: Gender, School and Society	6	60	40	100
Ability Course 1: Critical Understanding of ICT	3	----	50	50
ProjectBased Course 1	3	----	50	50
Total	24	180	220	400
Semester 2				
Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
ProjectBased Course 2	6	----	100	100
Total	24	180	220	400
Semester 3				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject 2 / Peace Education/ Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100
Project Based Course 3	12	----	200	200
Total	30	180	320	500
Semester 4				
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	----	50	50
ProjectBased Course 4	9	---	150	150
Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3	---	----	---
Total Credits	33	180	320	500

Total Credits: 111; Total Marks 1800 (1 Credit = 12 Hours)

